Vernon College

Assessment Activity/Report Communication Form

2012-2013

Title: _CE Reports		Date of completion: _Oct. 2012		
Please circle:	Assessment Activity	Report	Both	
Highlights of data:				
For 11-12, CE served 4,129 unduplicated students for a total enrollment of 5,808. This includes all				
funded, community service, and kids college enrollments. The top three programs that produced the				
funded, community service, and kids college enrollments. The top three programs that produced the				

funded, community service, and kids college enrollments. The top three programs that produced the most contact hours are correctional officer/jailer, health occupations and law enforcement. Contact hours per location include CCC: 34,740; Remote sites: 40,691; Vernon: 13,897; and STC: 95,097 for a total of 184,425. Contract classes decreased to 291 for 11-12 compared to 548 in 10-11. This is due to three SDF training grants in 2010-11. Ethnicity equals 75.66% White, 8.23% Black, 12.76% Hispanic, 1.26% Asian, 1.19% Indian, .9% Other. THECB standards states that CE should have a satisfactory or better rating on the following: quality of the course, outcomes were met, and needs were addressed. For 11-12 CE had 99.58% in quality, 99.18% in outcomes, and 98.62% in needs. There are a multitude of charts/graphs with other data available.

Use of data:

This data is analyzed by the directors and coordinators of CE every November to see what changes are necessary and to evaluate trends.

How associated to Student Success? Through course evaluations and personal observations, CE keeps track of courses that are essential to the workforce and/or needed for the upgrading of skills. As you can see from the THECB standard above, CE continues to provide quality courses that meet the needs of our service area. Many of the CE programs have licensure exams which the Coordinators and Directors keep a very close eye one.

Where the report can be found: _ Associate Dean of Career & Technical Education office

Submitted by:Shana Munson	Date: _11-15-2012		
(responsible party)			

Received by Office of Institutional Effectiveness: January 29, 2013

Presented to College Effectiveness Committee: January 2013